

Fall 2007 ISTEP+ Accommodations for LEP Students

Source: 2007-08 ISTEP+ Program Manual, Appendix C

<http://www.doe.state.in.us/istep/welcome.html>

Students who are Limited English Proficient (LEP) may be entitled to the assessment accommodations specified in their Individual Learning Plans (ILPs). Decisions about testing accommodations are made on an individual basis and are a documented subset of the instructional accommodations received in the regular, mainstream classroom. The translation or interpretation of test directions or test content into a language other than English is **not** permissible.

Chart 3

Accommodations for Limited English Proficient Students (Levels 1-4*)

(Permitted but NOT documented on the ISTEP+ Student Information Questionnaire)			
Timing and Scheduling	Response Format	Setting and Environment	Presentation Format
<ul style="list-style-type: none"> Student provided additional breaks as necessary. Test administered in several sessions. Additional breaks between tests, if necessary. 		<ul style="list-style-type: none"> Student is tested in a small group setting. Student is tested individually. 	<ul style="list-style-type: none"> Student has directions read to him or her. Student has test administered by a familiar test administrator.

Chart 4

Accommodations for Limited English Proficient Students (Levels 1-4*)

(Permitted AND documented on the ISTEP+ Student Information Questionnaire)			
Timing and Scheduling	Response Format	Setting and Environment	Presentation Format
<ul style="list-style-type: none"> Student provided extended testing time for each test session. (A timeframe, such as 50% more time or double time, should be set. Do not let the assessment go on indefinitely if the student is not making progress.) <i>Note: This accommodation is available to ALL LEP students.</i> 	<ul style="list-style-type: none"> Student uses an approved bilingual word-to-word dictionary. (A list of approved bilingual dictionaries can be found in Appendix J of this Manual.) <i>Note: The student's Individual Learning Plan must document use of a bilingual word-to-word dictionary in class.</i> 		<ul style="list-style-type: none"> All Eng/La test questions are read to the student (except those that measure Reading Comprehension). Math and Science test items and answer options are read verbatim (in English) to student.

*Note: English proficiency levels are determined on the state-approved LAS Links English Proficiency Assessment. Students scoring at an "Overall" level of 5 (fluent) are not eligible for any accommodations on ISTEP+. For students who do not have a proficiency score, administer the LAS Links Placement Test to determine the student's level of proficiency. Only LEP students who place as "Not Proficient" or "Approaching Proficient" on the Placement Test may be considered for the accommodations approved for Proficiency Levels 1-4. If you have any questions about identifying a student's level of English proficiency, please contact the Division of Language Minority and Migrant Programs at (317) 232-0555 or (800) 382-9962.